

SCOTT

MISSISSIPPI BOARD OF WATER COMMISSIONERS

6-2-66

WATER WELL DRILLERS LOG

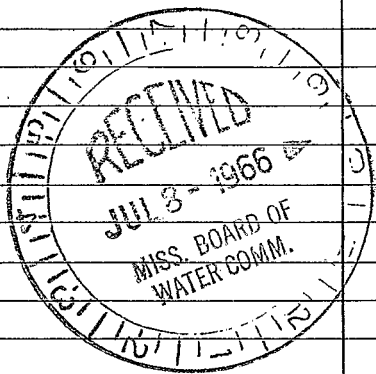
Date: 6-2, 1966, Driller: LEACH County: Scott

(1) Owner of Land: Thilis Brown (Name)
Forest miss at 4 (Address)
(2) Location: 1/4, 1/4, Sec 4 T R
4 miles West of Lake (distance) (direction) (Nearest Town)
(3) Topography: (Hilly) (Flat) (Level)
(4) Purpose of Well: (Domestic Irrigation) (Municipal, Industrial, Other)

Table with 3 columns: Description & Color of Materials (Sand, Clay, Red Clay, Shell, etc.), Thickness Feet, Depth Feet. Includes handwritten entries: clay 30 30, sand & clay 65 95, shell 20 125, sand 30 155. Total 155.

Information upon completion of well:

(1) Diameter 2 inches.
(2) Total Depth 155 feet.
(3) Water Level 30 feet below top of ground.
(4) Cased to 150, Size 2"
(5) Screen: Size 2 1/2", Length 5'
(6) Were any formations sealed against pollution?
If YES depth of formation
Why
Drillers Remarks:
Yield in gpm: 20
Size pump: 1 1/2 Hp air
Type power:



Total 155

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice. This not only helps in tracking expenses but also ensures compliance with tax regulations.

In the second section, the author outlines the various methods used for data collection and analysis. These include surveys, interviews, and focus groups. Each method has its own strengths and weaknesses, and the choice depends on the specific research objectives.

The third section delves into the statistical analysis of the collected data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis. The goal is to identify patterns and trends in the data that can inform business decisions.

Finally, the document concludes with a summary of the findings and recommendations. It highlights the key insights gained from the research and provides practical advice for implementing these findings in a business context.